

Nebraska Teacher Vacancy Survey Comparison Report

Data Year	Response Rate	Number of Unfilled Positions	Number of Districts with Unfilled Positions	Greatest % of Unfilled Positions	Applicant Quality	Applicant Quantity	Shortage Areas	
2006-07*	94%	72	48	Northeast Central Panhandle Southeast	Same 61% Worse 20% Better 19%	Same 43% Worse 47% Better 10%	English Foreign Language Industrial Technology Mathematics Music	Science Special Education Speech-Language Pathology
2007-08*	97.3%	97	67	Central Southeast Panhandle Northeast	Same 61% Worse 25% Better 13%	Worse 57% Same 37% Better 5%	English Foreign Language Industrial Technology Library Media Specialist Mathematics	Music Science Special Education Speech-Language Pathology
2008-09*	96.5%	64	51	Central Southeast Panhandle Northeast	Same 65% Worse 20% Better 15%	Worse 49% Same 44% Better 7%	Agriculture Art English Foreign Language Guidance Counselor Industrial Technology	Mathematics Music Science Special Education Speech-Language Pathology
2009-2010*	88.5%	65	50	Central West Central Northeast Southeast	†Quantity of Applicants		Art Business Education ESL/ELL Family and Consumer Science Foreign Language Industrial Technology	Language Arts Mathematics Science Special Education Speech-Language Pathology
					Generally fewer applicants	45%		
					About the same number	19%		
					Generally more applicants	9%		
					Dependent on content area	27%		
2010-2011*	98.4%	62	41	Central Southeast West Central Northeast	†Data is no longer requested.		Agricultural Education Language Arts Mathematics School Librarian Science	Special Education Speech-Language Pathology World Language

* Consult www2.ed.gov/about/offices/list/oep/pol/tsa.html#list for determining appropriate data year for federal loan forgiveness.

† Reflects modifications of the previous survey instrument.

